



Annual Plan 2025

Values: Contribute, learn, love, grow together

Whakatauki:” Ko te manu e kai i te miro, nona te ngahere, Ko te manu e kai i te matauranga nona te ao”

Strategic Goal One - All students will have access to relevant, meaningful teaching and learning experiences.					
Actions Required	Responsibility	Resourcing	Timeframe	How will we do this	Indicators of Success
<ul style="list-style-type: none"> Implementation of revised English and Maths curriculums. Including BSLA and structured maths approaches yr0-6 	kaiya, Debbie, whole staff.	TOD;s curriculum integration Professional development for BSLA	All year	<ul style="list-style-type: none"> All staff will attend TOD and online/ face to face PD around new curriculum documents. Implementation of Prime Maths for all classes, using maths curriculum. PD through online looking at Maths curriculum. Participate in staff meetings with ministry representatives sharing curriculum knowledge. 	<ul style="list-style-type: none"> Planning will show evidence of alignment with new curriculum documents. Planning accessible to the principal and can be sited on the school site.
<ul style="list-style-type: none"> Local curriculum will be revisited with whanau consultation and will reflect the community, available on website 	Whanau, staff, Kaiya, hapu, iwi.	Whanau, Kaumatua Kuia People input	All year	<ul style="list-style-type: none"> Local curriculum will be revisited, updated by whanau and staff responsible for the different curriculum areas. Te Mataiaho will be integrated into the local curriculum. Pūrākau will be a ‘driver’ for the local curriculum. 	<ul style="list-style-type: none"> Community will be aware of the local curriculum covered at Kaeo School Purakau will be shared and learnt about throughout the wider community. All class planning will be accessible to principal and the available on sites.
<ul style="list-style-type: none"> Student achievement data will be analysed, target students identified. 	Whole staff Kaiya, Debbie, teacher aides working with students.	Structured Literacy Target groups - Maths target groups	All Year	<ul style="list-style-type: none"> Structured Literacy - Reading and writing, daily sessions for target students. Maths programmes for target students. 	<ul style="list-style-type: none"> Twice yearly reporting to whanau Data analysis to board PAT’s maths and E asttle writing. Analysis of data Target students identified and tracked. Class planning will show evidence of target students and programmes/ support for them. Staff involved in PD will share strategies/ interventions with whole staff

Strategic Goal Two - Demonstrate a growth culture change within leadership by implementing innovative and sustainable programmes that embrace rangatiratanga.

Actions Required	Responsibility	Resourcing	Timeframe	How will we do this	Indicators of Success
<ul style="list-style-type: none"> Develop team and inclusive class ethos through trust, communication and support. 	Kaiya, whole staff		All year	<ul style="list-style-type: none"> Sharing responsibility Talking and communicating how we will achieve goals as a team Allow others to led when they have a strength in that area Use staff meetings for professional development 	<ul style="list-style-type: none"> Staff feel supported and valued Everyone knows what they are doing and why they are doing it All stave feel empowered to have a go without fear of failure Students are engaged in learning and classrooms have a positive atmosphere.
<ul style="list-style-type: none"> Sustainable actions designed and implemented by students and staff 	All staff		All year	<ul style="list-style-type: none"> Student leaders - Year 6 Reporting to whanau- mid year report reflects students achievement Shared Responsibilities for areas within the school. focus on behaviour expectations for students across the school-PB4L strategies 	<ul style="list-style-type: none"> Students will plan and implement a school disco Lead all assemblies Run the bus lines Syndicate leaders in school
<ul style="list-style-type: none"> Focus on Student wellbeing 	All staff Whanau Outside agencies			<ul style="list-style-type: none"> Develop teacher-student relationships - Teachers learning and meeting their students needs beyond the classroom. Think and be me/ kiwi can/glasser theory Sporting events attended to by students Sport in school with other schools Hapu/ iwi to work with school on purakau Mana ake programme successful in schools Build a local curriculum based on local stories, narratives & whakapapa. 	<ul style="list-style-type: none"> Students physically active in outdoor areas. students engaged with local curriculum learning focuses. Students be able to feel safe to share what they want in their learning. Maintain the 86% and higher attendance rate.

Strategic Goal 3 - To engage positively with Kaeoi School & key community stakeholders, including Interactions with Whangaroa college, local iwi Incorporating Tiriti o Waitangi. Mana whenua, whanau, hapu, iwi are valued and important to our kura and tamariki creating a sense of belonging and connection to who they are and where they come from.

Actions Required	Responsibility	Resourcing	Timeframe	How will we do this?	Indicators of Success
<ul style="list-style-type: none"> Matauranga Māori will be integrated into long term plans and overviews to align with Kahui Ako goals and local Pūrākau. 	Kaiya, Gee, all staff	Te runanga o Whangaroa	Ongoing	<ul style="list-style-type: none"> Begin to work with whanau Hold the first hui a whanau Consult Ngati Kahu ki whangaroa(Mana whenua) educational plans to complement long term planning. 	<ul style="list-style-type: none"> Students (and wider community) will know local Purakau. Art sharing stories.
<ul style="list-style-type: none"> We will plan Inclusive school events for whanau and the wider community. 	Kaiya,, All staff		Ongoing	<ul style="list-style-type: none"> All school wide events will be planned with community in mind. We will ensure that we invite iwi and other stakeholders to school events. Board to have input into the planning and support of these events. Consult with iwi, marae, whanau and community about planning, tikanga, Marae visits, local stories etc Invite kuia and kaumatua, as well as people from our iwi to korero with our tamariki/staff and share knowledge and stories. Involve our tamariki in local events in the community and give back to our whanau/community. 	
<ul style="list-style-type: none"> Mana whenua have a voice and a place in Kaeo school through planning around tikanga, Te Ao Māori and pūrākau 	All staff		Ongoing	<ul style="list-style-type: none"> Observe tikanga through all school events Make connections with whanau who can share knowledge and purakau with tamariki 	<ul style="list-style-type: none"> Students can share local stories.