

Statement of Variance: progress against targets

Goal: To raise the levels of Spelling				
Achievement Target for 2023: That 80% of all children will be spelling at or above the expected level for their age at 1 December 2023				
Results: 63% of all children are spelling at the level expected for their age. 19% of all children are spelling less than 6 months below the level expected for their age.				
Action:	Achieve:	Evidence:	Reasons for Variances	Planning:
Implement consistent spelling programme use in Years 3-6 (You Can Spell).	Programme effectively introduced in years 3-6.	All classes with Year 3-6 children using You Can Spell	Continuing disruptions from Covid 19 and general illness across the school and community. Difficulty in accessing relievers.	Continue
Add You Can Spell to School Assessment and progress profile.	Added.	School Profile now shows progress in You Can Spell levels for children in Years 3-6		Continue
Quick 60 programme in place for all children in Years 0-1 and for those requiring extra assistance in Year 2	Continued.	Allocated funding for Teacher Aide to implement Quick 60 programme.		Continue but subject to other needs for school funded teacher aides.
Use Peters Spelling test twice yearly to assess spelling progress	Completed.	Completed.		Continue.
Annual Spelling Bee to promote Spelling achievement.	Continue	Completed.		Continue

Goal: To raise the levels of Reading				
Achievement Target for 2023: That 80% of all children will be spelling at or above the expected level for their age at 1 December 2023				
Results: 63% of all children are spelling at the level expected for their age. 13% of all children are spelling less than 6 months below the level expected for their age.				
Action:	Achieve:	Evidence:	Reasons for Variances	Planning:
Implement consistent reading time across the school.	Implemented	Class timetables	Continuing disruptions from Covid 19 and general illness across the school and community.	Continue
Rainbow Reading for all children identified as requiring additional reading assistance.	Continued.	Boards funding Teacher Aide time to run Rainbow Reading programme.		Continue
Quick 60 programme in place for all children in Years 0-1 and for those requiring extra assistance in Year 2	Continued.	Allocated funding for Teacher Aide to implement Quick 60 programme.	Difficulty in accessing relievers.	Continue but subject to other needs for school funded teacher aides.
Record and analyse reading progress each term.	Completed.	Reporting to Board on Reading progress.		Continue.

Goal: To raise the levels of Mathematics				
Achievement Target for 2023: That 83% of all children will be spelling at or above the expected level for their age at 1 December 2023				
Results: 75% of all children are spelling at the level expected for their age. 18% of all children are spelling less than 6 months below the level expected for their age.				
Action:	Achieve:	Evidence:	Reasons for Variances	Planning:
Implement consistent mathematics time across the school.	Implemented	Class timetables	Continuing disruptions from Covid 19 and general illness across the school and community.	Continue
Continue mathematics PLD – Collaborative/Problem Solving mathematics approach.	Continued.	PLD Board report.		Continue into Term 1 2024.
Record and analyse mathematics progress each term.	Completed.	Reporting to Board on Mathematics progress.	Difficulty in accessing relievers.	Continue.

Goal: To raise the levels of Writing				
Achievement Target for 2023: That 83% of all children will be spelling at or above the expected level for their age at 1 December 2023				
Results: 52% of all children are spelling at the level expected for their age. 25% of all children are spelling less than 6 months below the level expected for their age.				
Action:	Achieve:	Evidence:	Reasons for Variances	Planning:
Implement consistent writing time across the school.	Implemented	Class timetables	Continuing disruptions from Covid 19 and general illness across the school and community. Difficulty in accessing relievers.	Continue
Investigate appropriate writing PLD for 2024	Achieved and in place for 2024. Louise Dempsey – The Literacy Place.	PLD organised and to begin in Term 2 2024.		Continue