



# Kaeo School at Home

Room 6

Number 8 Date 10th Nov



Good morning from Mrs Goscomb,

Some of us who live south of Kaeo bridge were lucky to be able to return to school on Tuesday, for the rest of you, you just have to be a little more patient and wait until Friday before you are allowed to return to school. I will be counting the days down. I am really looking forward to seeing you all again soon. If you want to get in touch with me you can email me, [christine.goscomb@kaeo.school.nz](mailto:christine.goscomb@kaeo.school.nz)

Take care and be happy. Hopefully it will not be long before we all meet up again.



Read a book in your home to or with your parents. Write the title of the book. Take turns and ask each other questions about the book with these key words e.g. **Who** was in the story?

**Who**

**What**

**Where**

**When**

**Why**

**How**

Listen to the story **Inky The Octopus** by Erin Guendelsberger <https://www.youtube.com/watch?v=jQ02gIRnc4E>  
This is a true story based on a real life octopus who escaped from his tank in the National Aquarium of New Zealand to live in the open sea. After listening to the story talk about what happen and what you liked most about the story.



**Try solving these money maths problems.** You can draw pictures or write numbers to help you.

**1) If I bought an ice-cream for \$1.60 what coins could I use to pay for it?**

**2) How many lollipops could I buy if I had 40c and each lollipop cost 10c?**

**3) I have three coins in my purse how much money might I have? How many different answers can you find to this problem? What is the smallest amount I could have? What is the biggest amount of money I could have?**



This week our special letter is **O**. Today we are going to write a report about the octopus. Brainstorm what you know about octopuses already. Then ask others in your bubble what they know about octopuses. After watch a clip on You Tube <https://www.youtube.com/watch?v=fHRS3bD4yPM>

and see what new information you learn? Give you writing a title, **Octopuses**. You can use these sentence starters to help with your writing. Octopuses can..., Octopuses have..., Octopuses live., Octopuses are.....

Draw a picture of an octopus.



Can you sort these words out into **rhyming families?** Remember words that rhyme have the same end sounds. There are 3 families with words that rhyme with **cat, pig and sun**. Draw a picture for each family. Write out the words and then glue them onto the rhyming picture.

**rat, wig, big, run, fun, sat, fig, bun, dig,**

**hat, mat, gun, jig, fat, one,**



Can you find other words that fit these rhyming families?



In keeping with our letter o this week can you and your family design an obstacle course.

In your course try to include something that you have to go over and something that you have to go under. Try to include something you have to go between and something you have to go around. As you travel along the course try to include some running, some hopping and some heel toe walking. One last challenge try to include an activity that has some throwing.

Have fun designing and using the obstacle course. I wonder who will be the best contestant?