



# Kaeo School at Home

Kia ora from Miss Campbell

I am very sad that we are back here at level 3 again. I went in this morning and filled up all of the time bombs for every table, something to look forward to when we return. Here are some activities to carry on with until we are back at school— fingers crossed for next Tuesday.

Here are some activities to carry on with, based on the work we have started this term. You can email me, [stephanie.campbell@kaeo.school.nz](mailto:stephanie.campbell@kaeo.school.nz) when you have finished an activity, or if you like, post pictures of your work on our Kaeo School @ Home Facebook Page. Stay safe everybody, Miss Campbell.



We have done quite a bit of reading about earthquakes over the last two weeks. On the second page there is a piece of text about Tsumani, a different type of natural disaster. Read this text and come up with 3 questions for things you would like to know more about as a result of what you have read. See if you can find the answers to these questions and create a poster about Tsunami that you can bring back to school with you.

Don't forget you have your Duffy books and Epic for some extra reading just for fun.



Think about the shape sort we did in class and the discussion we had around regular and irregular polygons. See if you can make a puzzle the size of an A4 piece of paper out of 1 of each irregular polygon from a triangle to a heptagon (seven sided shape).

All pieces need to fit together and have no gaps between them. You can do this by drawing or cutting, it may take a few attempts. Have fun!



Think of the person you love the most in the world (there maybe many, but for the purpose of this activity, just choose one). Write a story about them. It could include why you love them so much, a fond or funny memory, a physical description, (use all of your senses).



Here is your spelling work for this week—how many different words can you find that have the 'ar' (as in car) sound. Remember, it doesn't have to be spelt with 'ar' it just has to have the same sound. To boost your list you can add different prefixes and suffixes.

How many different spelling patterns can you find for this sound?



Think about what we have been experimenting with in class using positive and negative spaces. See if you can recreate this famous image by reversing the positive and negative space around.

## Tsunamis

Tsunami is a Japanese word meaning 'harbour wave'. One of the most common causes of a tsunami is an earthquake on the tectonic plates under the ocean.

The earthquake causes a large amount of water to be displaced rapidly, triggering a series of waves to move through deep water. The waves increase in size once they reach the shallow water near the shore. A tsunami can move quickly once on land and can have the strength to fell buildings and carry with it everything in its wake. The waves can pick up debris such as trees, pieces of buildings and vehicles, which can add to the devastation.

Some warning signs that a tsunami might be coming include a sudden rise in sea level, the sea retreating from the beach or unusual noises coming from the sea (a loud rumbling sound).

Alongside these natural signals, many areas susceptible to tsunamis have official warning systems. These may include signage near the coast, sirens and media announcements. It is important to know the process to follow during a tsunami in your area. Having access to emergency supplies and getting to higher ground are the usual recommended actions. Some areas have evacuation maps telling you where you need to go. If you cannot escape a tsunami, get as high up as possible in a tree or building or try to hold onto something buoyant until help arrives.

Vocabulary— how is this word used in a sentence, what does it mean, discuss this with a family member and look up the meaning in the dictionary.

Line 3 Triggering

Line 7 Wake

Line 10 Retreating

Line 12 Susceptible