



Kaeo School at Home

Happy Wednesday Room 5. Yesterday was the 31st August (the last day of Winter). See if you can fill in the gaps: Today is the 1st of _____ (the first day of _____). Can you guess what season we are in now? I hope you enjoy doing these activities related to our new season. Your Learning Hard Packs should have arrived by now, hope you enjoy using them. Remember to use the items to help you with your learning. You might be asked to use some of these items for activities also so please keep them safe. See if you can complete 1-2 worksheets from each booklet each day. Keep sharing your learning with me, I love seeing what you've been up to. Email me at natalie.carter@kaeo.school.nz or post in your CLASS DOJO portfolio when you have finished an activity, or if you like, post pictures of your work on our Facebook Page. Stay safe, and remember to show kindness to those around you. Mrs Carter.

READ

Click on this link to **read along** to **How do you know it's Spring?**

<https://www.youtube.com/watch?v=OOLJOUQAQU>



After listening to the book think of some questions you might have. See if you can ask a question for each of these words: **Who? What? Where? Why? How? When?**

Please remember this book is not written in NZ so the dates are not correct.

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PROBABILITY—Match these words to the sentences below: **Certain** **Maybe** **Never**

- I will see a cat climb a tree. ● A dragon will come and visit me tomorrow. ● It will rain tomorrow.
- I will see a real dinosaur hatch from an egg today. ● I will eat lunch today. ● I will see a rainbow today.
- I will go for a drive to the beach tomorrow. ● I will go to sleep tonight.

Can you think of any other words to describe the possible outcome of something happening? E.g. unlikely, will

Don't forget to also practise subtraction sums to 20



ACROSTIC POEM—Write an acrostic poem for Spring.

Write each letter of the word **S P R I N G** down the page. Beside each letter write a word or sentence that relates to the season spring.

See the examples on the right for layout and the story of 'How do you know it's Spring?' for ideas.

Super
Pretty
Rain
In time
N outdoor play
G Learning



Here is your spelling list for the week, remember the focus is 'ch'

Turtles & Seahorse Groups: chip, chair, chop, chat, chin, lunch, march, catch

Dolphins & Starfish Groups: cheese, cheap, choose, chalk, chew, touch, branch, stretch

Practice spelling your words using **Rainbow** words (each letter is a different colour) and waterfall words (1st line—1st letter, 2nd line—1st and 2nd letter, 3rd line—1st, 2nd and 3rd letter etc. See right)

h
ho
hom
home



SPRING ACTIVITIES

Visual Arts—Watch the YouTube video 'Learn how to draw a daffodil real easy' (<https://www.youtube.com/watch?v=A3FydEEiyFA>). Use colouring pencils and felts in your hard pack to create a colourful art piece. Or if you have the materials at home try making

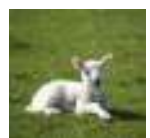
some daffodils out of paper and cupcake cases following this link

<https://www.youtube.com/watch?v=UvMb3R6sLuo>



Scavenger Hunt—Can you find the following things that show signs that Spring is here?

- A baby animal a blossom a green shoot a daffodil or flower
- a rainbow a bud a birds nest butterfly or frogs eggs



What else could you add to the list?