



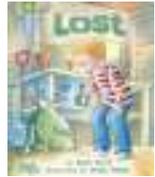
Kaeo School at Home

Hi Everyone! Looks like another week of Home Learning this week Room 5. Here is your plan for the next two days. Don't forget to ask someone at home for help if you need it. I've heard from some of you and the amazing learning you've been doing, keep it up. I've been busy putting together your Home Learning hard packs so they should be delivered later in the week. If you haven't sent anything through to me yet, please do, it will be great to hear how you are going. Also if you haven't connected to our Class Dojo page, please do (instructions are in your hard pack, home learning book or you can email me). It's a great way for everyone in Room 5 (parents, children and myself) to keep in contact while we are away from school. You'll also find out what I've been up to in my bubble! Email me if you need any more help, questions or just want to write a letter to me, I would love to hear from you. Missing all your beautiful smiles, Mrs Carter natalie.carter@kaeo.school.nz



Click on this link to read along with [Lost](#) and then answer these questions:

1. What three adjectives are used to describe the creature? 2. Why did Mum leave it up to Finn to find the creature's mum? 3. Why did the ground begin to shake? 4. How did the little creature respond to the shaking ground? 5. How many questions are asked in the story? 6. Write down four contractions from the story. What are they short for?



Remember to keep reading (books, recipes, instructions, games) and adding to your [Reading Log](#). Login to [Reading Eggs](#) if you wish, email or message me on Class Dojo if you need your username/password.



Word Problems— See if you can work out these maths problems.

What operation do you need to use? (+ - x ÷) What strategy will you use? Write down and explain to someone how you worked out the problems.



Finn's mum had 15 flower plants in a wheelbarrow to plant in her garden. She planted 6 of them. How many plants are left in her wheelbarrow to plant now?

Finn puts up 23 FOUND posters around his neighbourhood. Oh no! He forgot to stick down some corners of the posters and a big gust of wind blows 8 posters away. How many posters are still up for people to see?

Keep practising your doubles and halves to 20 e.g. $5+5=$, $7+7=$, $14+14=$, half of 6, half of 24, half of 20

ADJECTIVES are describing words.

Which of these words are adjectives : blue, soft, run, table, car, strong, jump

Pick an object and one adjective to describe it. Now write it in a sentence. Can you write 5 sentences about your object? Now try to do the same with a person or pet.

Example: Object— flower. It has eight purple petals. The flower is tiny. The skinny green stem holds the flower up. It's centre is yellow and bobbly. The flower is very delicate.



Here is your spelling list for the week—ch

Turtles & Seahorse Groups: chip, chair, chop, chat, chin, lunch, march, catch

Dolphins & Starfish Groups: cheese, cheap, choose, chalk, chew, touch, branch, stretch



Go outside and practise spelling these words with a stick in the dirt, sand or muddy puddle or using natural things.



Find something that might be lost or in the wrong place. What is it?

Create your own FOUND poster. Make sure your poster has:

- a photo/picture
- the word 'FOUND'
- details about what it is (don't forget to use adjectives)
- details of how to contact you
- Colour (if you can) to attract people

Where would be the best place to put up your poster?

Have you ever found something away from home that isn't yours? What did you do with it?

