



# Kaeo School at Home

Hi again from Mrs Carter!

Here is your plan for the next two days. Don't forget some things are easy for you to do and some may be a little more difficult so get Mum or Dad to help you. It's been great hearing about your learning and fun things at home you are doing so please keep messaging and emailing me photos to [natalie.carter@kaeo.school.nz](mailto:natalie.carter@kaeo.school.nz) or post in your CLASS DOJO portfolio when you have finished an activity, or if you like, post pictures of your work on our Facebook Page. Don't forget to keep practicing your songs and scripts for our production. Stay Safe, Mrs Carter.



Click on this link to read along with [Will they Float?](#)



Time to be a scientist! Draw up your own chart (like on page 17) and find objects around your home to test. Before you do the testing, guess whether your objects will float or sink and record on your chart. Now test the items and record your findings. I look forward to hearing about what you discover!

Remember to keep reading (books, recipes, instructions, games) and adding to your Reading Log each day you read. Login to Reading Eggs if you wish, email or message me on Class Dojo if you need your username/password.



Play a game called **Guess my Number**.

Work with numbers 1-10. One player picks a number and the other person tries to guess what number it is by asking questions. Use this link for a [100s chart](#) if you need one to help.

Try numbers from 1-20, 1-50 or even 1-100 if you are feeling confident.

Examples of questions: Is it an even or odd number? Does it have a 6 in the tens column? Is it a 'ty' number? Is it a 'teen' number? Is the number between 10 and 18?

*Don't forget to also practise addition sums to 20*



Choose one of the ideas below to write about:

A) Pretend you are a **scientist or an inventor**. Would you have a special name? Write about an invention or discovery you have made. What is it and what does it do?

B) Write instructions to your obstacle course you create in the activity below. Make sure you have specific details (e.g. give the number of times) so that someone else can read and complete your course correctly.

*Don't forget to correctly use capital letters, full stops, finger spaces, letter formation, give details and proofread your work.*



Here is your spelling list for the rest of the week:

**Turtles & Seahorse Groups:** but, for, got, had, of, that, all, are, day, have

**Dolphins & Starfish Groups:** people, started, very, house, next, night, other, school, other, could

Practice spelling your words using **Rainbow** words (each letter is a different colour) and waterfall words (1st line—1st letter, 2nd line—1st and 2nd letter, 3rd line—1st, 2nd and 3rd letter etc. See right)

h  
ho  
hom  
home



Use a range of equipment you have at home to create an obstacle course for your family to complete. See how fast each member of your family can complete your course by recording their times. Remember the shortest time will be the winner!



Here are some examples of ideas you could put together:

- Ride your bike around a tree and back
- 10 jumps on the trampoline (or star jumps)
- Hop/crawl/skip
- Walk and balance on a plank of wood
- Throw 2 balls into a bucket
- Dribble a football between objects