

Hello Room 4, from Mrs Hancock

Welcome to page 1 of this week's home learning. Thank you so much for the emails and sharing from last week, it's so good to keep in touch with you guys, even if we are not actually in Room 4. Feel free to email (debbie.hancock@kaeo.school.nz) me at anytime, and if you would like to, share some of your learning, or let me know what you have been up to.

I have signed us all up for Class Dojo, if you would like to know your log in and password, email me and I will let you know.

I have also signed us back up to Study Ladder, which is another fabulous online learning place – again if you would like your username and password, email me on the email address above.



Read the story 'The Mixed Up Chameleon' – by Eric Carle.

<https://www.youtube.com/watch?v=FrmZeXf7ScU> Or by reading it on the sheet at the bottom of this page.

After you have read the story, complete the tasks below:

1. As you are reading, highlight and write down all the adjectives (describing words) you find in the story.
2. As you are reading, describe how the Mixed up Chameleon wants to be like the other animals.



The Mixed up _____

You are going to be mixed up like the Chameleon!

1. Write a story about you becoming different parts of different animals.
2. Make sure to describe why you would like to take a certain part of an animal (eg. I would like to be like a horse, so that I could run as fast as the wind).
3. Draw a new picture of you, with all your new parts.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Investigate the maths problem below.

Three Coins on the Table

George has put three coins in a line on the table and covered them up. They may have heads up (H) or tails up (T). When he uncovers them what is most likely, that he will see three heads or two heads and a tail? How many combinations of coins can you make? Throw the coins randomly on the table, make a chart to record the combinations of heads and tails. After 20 throws, which is the most common combination of coins?

Skip counting in 2's forwards and backwards up to 100

- This week, you need to be skip counting in 2's out loud without using the 100's board. Write down the numbers as you say them. Practice makes perfect!



Here is your spelling list for this week—your goal is to be able to correctly spell each word by the end of the week.

List 3: all, came, have, like, said, are, day, her, mum, some

List 4: around, food, no, ran, two, big, from, now, saw, us

List 5: away, family, long, really, too, bed, five, looked, room, walked

List 6: asked, decided, felt, how, later, black, dog, find, inside, life

List 7: bad, everything, hand, myself, stop, ball, face, happened, new, swimming

List 8: hospital, their, breakfast, tomorrow, instead, threw, brought, everybody, lightning, don't

Te Reo Maori: wha – four, rima – five, ono - six

Look Cover Say Write Check

LOOK ...at the sounds, or parts of the words as you read the word.

COVER ...the word. Try to see the word and all its sounds in your head.

SAY ...each sound or part of the word while revealing a finger.

WRITE ...the word in alternating colours.

CHECK ...your work.



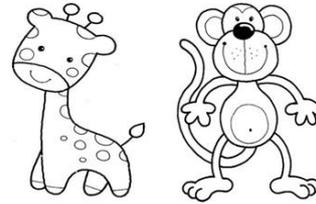
Sound of the Week: 'ing' step - stepping

- https://www.youtube.com/watch?v=hCuggwZ0_ck
- <https://www.youtube.com/watch?v=FkKu3AsmqJg>

Below is a practice sheet for adding 'ing' to different words. Some words you have to drop the 'e' at the end, some you have to add another consonant. See if you can make some new 'ing' words of your own.

INSTRUCTIONS: Change these verbs into their correct "ing" form.

cry	clean	dance	bake	draw
dive	hit	sleep	cut	make
sit	sing	run	smile	drive
jump	ride	throw	swim	get



Add "ing" play - playing	Drop "e" ing write - writing	Double consonant clap - clapping
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____
5. _____	5. _____	5. _____
6. _____	6. _____	6. _____
7. _____	7. _____	



Learn our production Songs

<https://www.youtube.com/watch?v=igIFXcsoQEE> Roar by Katie Perry

<https://www.youtube.com/watch?v=36AX554A3ew> Wim Away

<https://www.youtube.com/watch?v=1zacYmrdexA> Waka Waka by Shakira

Miss Fosters Activity of the week

-Kia ora everyone I hope you're happy and well in your bubble.

In Miss Foster's bubble, she has seen lots of bugs on her walks and she wondered.....

- What your imaginary bug might look like.-Draw
- What would you call it?
- Describe how it moves to your whanau. Does it fly, crawl, jump? What else could it do?



The Mixed Up Chameleon

Written Eric Carle



On a shiny green leaf sat a small green chameleon. It moved onto a brown tree and turned brownish. Then it rested on a red flower and turned reddish. When the chameleon moved slowly across the yellow sand, it turned yellowish. You could hardly see it.



When the chameleon was warm and had something to eat, it turned sparkling green.



But when it was cold and hungry, it turned grey and dull.

When the chameleon was hungry, it sat still and waited. Only its eyes moved - up, down, sideways - until it spotted a fly. Then the chameleon's long sticky tongue shot out and caught the fly. That was life. It was not very exciting. But one day... the chameleon saw a zoo!



It had never seen so many beautiful animals. The chameleon thought: How small I am, how slow, how weak!



I wish I could be big and white like a polar bear. And the chameleon's wish came true. But was it happy? No!

I wish I could be



handsome like a flamingo.

I wish I could be smart like a fox.



I wish I could swim like a fish.



I wish I could run like a deer.



I wish I could see things far away like a giraffe.

I wish I could hide in a shell like a turtle.



I wish I could be strong like an elephant.



I wish I could



be funny like a seal. I wish I could be like people.

Just then a fly flew by. The chameleon was very hungry. But the chameleon was very mixed-up. It was a little of this and it was a little of that. And it couldn't catch the fly.



I wish I could be myself. The chameleon wish came true. And it caught the fly!

