



# Hello - from Miss Lawson's bubble!

I have been busy tidying up my house and garden over the past few days, and of course making sure I relax with some exercise and baking... Yes, I am still running my 5kms a day for those of you who always ask! Here is a picture of me after my run this morning— it was very hot!

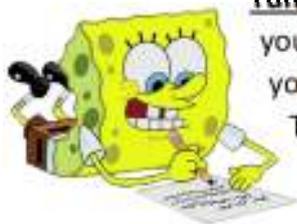
What have you been up to? I would love to see some photos ☺ I hope you are doing well and keeping safe and busy.

Now, here is your plan for today. Some things are easy for you to do and some may be a little more challenging. It is ok to get someone to help you—they may enjoy it too! You can also email me; [rona.lawson@kaeo.school.nz](mailto:rona.lawson@kaeo.school.nz) with any questions, photos, updates or even just to say hi.

Kia kaha - stay strong, noho haumarū - stay safe and we will hopefully see each other soon!



**Pānui** - Find a book in your house that you want to read and read it to someone in your household. Draw a picture of your favourite part of the book and next to it write why it was your favourite part.

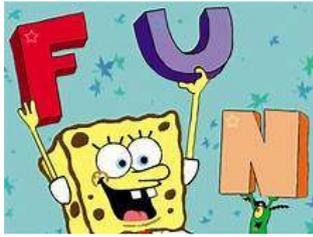


**Tuhituhi** - Find a quiet place either inside or outside your house. Get yourself a pen and paper and close your eyes in your special spot. Once you have found your quiet place, pretend that YOU are SPONGEBOB! Think about all of the senses around you/him. What can you/he see? What can you/he hear? What can you/he smell? Write a short descriptive story and draw a picture of you as SpongeBob.



**Pāngarau** – See how many of your 2's, 5's and 10's timetables you can write out in 5 minutes. Who can write them all?

If that was too easy... try the others!



**SpongeBob Spelling master!** – How many different words can you spell using the letters of SpongeBob’s name?

...Follow the pattern for points and words – Who will win?

- 3 points if you can spell 3 words
- 6 points if you can spell 6 words
- 9 points if you can spell 9 words and so on.



**Explore and investigate:**

With this beautiful and sunny weather, I thought we could explore our shadows and what causes them to appear. Read the information in the yellow box below and then head outside to find a spot in the sun where you can see your shadow. With a paper and pencil trace around your shadow and add your physical features – eyes, nose, mouth etc. What type of shadow did you make with your body? Can

you think of other objects that are opaque, transparent and translucent? List them next to your picture.



# Shadows

Shadows occur when an object blocks light from a light source.

An object that does not let light through is called **opaque**.

An object that allows light to pass through it is called **transparent**.

An object that allows some light to pass through it is called **translucent**.



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