



Kaeo School at Home

Room 6

Number 6 Date 4th May



Hi from Mrs Goscomb,

I hope that you are all well and that you enjoyed the weekend. Wasn't it nice to see the rain!

It is hard to believe that we are now in the month of May!

Here are some more activities for you. This week I have included some links to sites that we use in the classroom and some new ones for Reading and Science. Please remember to say "Thank you," to the wonderful helper/s who take care of you in your bubble and help you with your school at home work.



There are many well known stories that have been around for years called Traditional Tales.

I have chosen one of my favourites, for you to listen to, called

Little Red Riding Hood this week, (our Letter this week is Rr).

<https://www.youtube.com/watch?v=0W86K1jBJFI> After watching the story talk about it with someone in your bubble and retell it in your own words.

Draw a picture of your favourite part and with help write a sentence about it.

Ask others in your bubble what their favourite Traditional Tales are and watch some of these too, if you can .



Keep practising reading, writing and ordering numbers. Play **Caching Fish** in you Home School pack.

A new focus for this week is to look at **Fractions**. If you cut something into 2 equal parts each part is called a **half or 1/2** . Half means that there are **2 parts**. The 2 parts are **the same size**. The 2 parts fit together to make a whole. With your helper practise making halves. Cut your sandwich in half. Measure half a cup of flour. Fold a tea towel in half. Find some shapes or objects, like a can, to draw around, cut them out and

fold them in half. Colour 1 half , write 1/2 on the other half.



We have been using our senses over the last couple of weeks. This week I would like you to write a poem about your senses and the things you like.

Give your poem a title and start a new line for each of the senses. Learn how to read your poem.

My Senses Poem by Mrs Goscomb

I like to see the Tuis feeding on the flax,
I like to hear the raindrops splashing on the roof,
I like to taste the apples I have picked from the tree,
I like to smell the honeysuckle growing by my deck,
I like to feel the soft fur on my cat Jack.



Make time to practise your **alphabet**, you need to know the letter names and the sounds the letters make. Sing **the alphabet song** <https://www.youtube.com/watch?v=hq3yfQnllfQ>

The Hungry Spelling caterpillar. Once there was a caterpillar who just loved to eat words, not just any words but only those words with 2 letters. Can you draw a caterpillar with a head and 10 circles for the body. On each of the circles write a 2 letter word. Add some feet and colour your caterpillar. You can use some of the words on the Essential List 1 Spelling list e.g. **in, it, my, to we** but you will also have to find some others.



Today we are going to have fun discovering about how objects behave in water. If something falls down to the bottom of the container when placed in water we say it **Sinks**. If something stays on the top of the water when placed in water we say the object **Floats**.

Watch this **Sink or Float video clip**. https://www.youtube.com/watch?v=eQuW8G2QV_Q

Find a bucket and fill it with water. Collect some objects. Think about the object and predict if it will sink or float when placed in the water. Observe what happens. Sort your objects into 2 groups; those that sink and those that float. Talk about why you think they floated or sank. Think about what the objects are made of and their shape.