



# Kaeo School at Home

Room 6

Number 7

Date 6th May



Good morning from Mrs Goscomb,

I wonder how you have been keeping fit during the time spent in your bubble? Remember it is really important to be active everyday. Think of 3 things we can do inside to stay fit. Here is a link to some Jump Jam routines that you could add to your indoor list. <https://www.jumpjam.co.nz/quarantine/> At this time of year we all benefit from being in the fresh air and being exposed to the sun, ( yes at this time of year the sun is good for us). Think of 3 things we can do outside to help us stay fit and healthy. Enjoy the Autumn weather it will soon be gone.

**READ** Read a book in your home, or on line, to or with your parents. Write the title of the book. Draw a picture about the book. Take turns and ask each other questions about the book with these key words e.g. **Who** was in the story? **What** happened in the story?

**Who**  **What**  **Where**  **When**  **Why**  **How** 

Ask your helper to read the poem **10 Fingers** in our Home School pack. Fill in the missing words. Read the poem every day and see if you can learn the poem off by heart. Reread the poem pointing to each word.

**123** Keep practising counting, reading, writing and ordering numbers.

**Play the number game "Number 4"**. Find as many ways as you can to show the number 4; e.g. get 4 spoons, write the number 4, spell the word four, do a tally for 4, draw a table with 4 legs., draw a car with 4 wheels, draw a shape with 4 corners, 3 is less than 4, 8 is more than 4,  $2 + 2 = 4$ ,  $3 + 1 = 4$

**Get fit with 4** make up a routine to do e.g. 4 press-ups, 4 star jumps, 4 claps, 4 hops, and repeat (for 4 mins?)

**Maths problem** If I have 4 cats, 4 dogs and 4 fish how many pets do I have altogether?

 This week our letter of the week is the letter **Mm**. Take time to look around your bubble and see what you can discover that starts with this letter. Collect the things that you find. Draw pictures of these things and label them making sure you write the letter **Mm** correctly. You might like to try to write a sentence, or more, about what you discover. You could start your sentence with **Mm is for .....**like we used to for our cut up sentence so long ago in Term 1. **Make a secret message** in the garden using little sticks or pebbles to say **I love you** and show it to someone special in your bubble.

 Make time to practise your **alphabet**, you need to know the letter names and the sounds the letters make. Sing **Jolly Songs** <https://www.youtube.com/watch?v=euxN7LGOoLc>

Practise writing your name trying to use tall letters and short letters correctly.

Get your helper to help you to write down the names of all of the people in your bubble. Count how many letters are in each name. Who has the longest name? Who has the shortest name? Put the names in alphabetical order.

You might like to sing the **Sight Word Rap** by Jack Hartmann <https://www.youtube.com/watch?v=3zJJ1S6-rMc>

 It would be great if you could ask Dad, or a brother or sister, to help you with this activity. It is a special day on this Sunday as it is **Mother's Day**. This is a special time when we should stop and think about our Mum, or Nan, and make time to say thank you to them for helping us, a time to show that we appreciate them and tell them just how much we love them. Choose something you can make to give to Mum on Sunday. Make a heart and stick on some red autumn leaves. Make a card using your hand as a flower. Play Tic Tac Toe and of course say **I LOVE YOU** and give Mum a big hug.

   