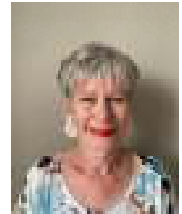




Kaeo School at Home

Room 5 Week 4 Monday 4th May



Hi from Mrs Robinson and Whaea Gee,

As I look out of my window I can see the maples trees looking red and golden signifying we have only one more month of Autumn left before those chilly mornings start. We have been lucky with the mild weather so far, so lets hope we get more of those lovely sunny and warm days while we are home. Whaea Gee and I have enjoyed hearing from you and seeing the wonderful pictures and videos some of you have been able to post online. If you have any questions you can email me, tracey.robinson@kaeo.school.nz or whaea.gee@kaeo.school When you have finished an activity, or if you like, post pictures of your work on our new Facebook Page. Take care Mrs Robinson and Whaea Gee.



This weeks story is found on the following link: <https://www.storylineonline.net/books/when-a-dragon-moves-in/>

[When a Dragon Moves In - read by Mark Duplass](#)

Enjoy listening to the story and make predictions about what you think might happen next. See if you can read along with the words the second time you watch and listen. Once you have done that I have some questions for you to answer, here they are: **(1)** Where did this story take place? **(2)** Who were the characters in the story? **(3)** What were the benefits (the good things) of having a dragon living in your castle? **(4)** Why did the dragon need rules? **(5)** How was the sandcastle special?



Let's drag on to Maths

There are 10 dragons in the castle. 7 dragon friends come to visit. How many dragons altogether? **Draw what you see.** The 10 dragons have to share 5 rooms. How many dragons in each Room? **Draw what you see.**

The 10 dragons have a TIK TOK party and each one invite 4 friends. How many dragons are there at the party? **Draw what you see.**



With the questions you answered from your reading activity we would like you to write a story about what might happen if you had a dragon move into your *perfect* sandcastle. Your ideas could be funny things, or scary things or even really crazy things. **Remember to**

Write todays date: Monday 4th May 2020

Draw a picture first to help with your writing ideas.

Use **capital letters** and **full stops** in the **right** places.



In your spelling notebooks you will find your spelling words for this week. Write your words out like you do in class. You can use the back pages in your spelling book. Get someone in your bubble to ask you how they are spelt and amaze them with your spelling skills. Then put your words into alphabetical order.

Now that you know how to play boggle, you could use letters from your spelling words to play the game with someone in your family. See if they come up with some of your words.

Nature Scavenger Hunt



Whaea Gee and I would like you to choose 3 items this week to add to your Kete bag back in class. Put them somewhere safe so we can have a sharing time when we are all together again.

Find something that is yellow. Find a feather. Find 3 different sized green leaves. Find 2 seed pods. Find 2 things that fly.

We would love to see what you find so keep those photos coming!