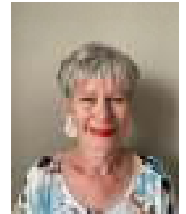




# Kaeo School at Home

Room 5 Week 4 Wednesday 6th May



Hi from Mrs Robinson and Whaea Gee,

As I look out of my window I can see the maples trees looking red and golden signifying we have only one more month of Autumn left, before those chilly mornings start. We have been lucky with the mild weather so far, so lets hope we get more of those lovely sunny and warm days while we are home. Whaea Gee and I have enjoyed hearing from you and seeing the wonderful pictures and videos some of you have been able to post online. If you have any questions you can email me, [tracey.robinson@kaeo.school.nz](mailto:tracey.robinson@kaeo.school.nz) or [whaea.gee@kaeo.school](mailto:whaea.gee@kaeo.school) When you have finished an activity, or if you like, post pictures of your work on our new Facebook Page. Take care Mrs Robinson and Whaea Gee. Enjoy your activities!



This weeks story is found on the following link: <https://www.storylineonline.net/books/clark-the-shark/>

Clark the Shark read by Chris Pine Enjoy listening to the story.

Before you listen and read this story I would like you to think and discuss with someone, why rules are important? Have a think about these next questions and discuss your answers. Tell that person why you think the way you do. **How does each illustration help the reader to understand what is happening in the story?** **What is your feeling about Clark?** **Is he a good friend?** **How do the pictures show that Clark is playing too rough?** **How is the new kid, Sid the Squid, like Clark?**



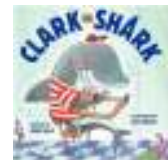
Ngawai and Tom make a peanut butter sandwich. How can they share it fairly? Can you find three different ways to cut the sandwich?

How do you know the parts are equal? **Are you happy with your share? Why?**  
**Can you think of other ways to share it?** Draw your findings { the different ways you came up with } NOW TRY: A giant chocolate chip cookie, A round cake.



From your reading activity we would like you to fill in the missing rhyming words from the story in your reading activity. You might like to write the sentence in one colour and the rhyming word in another colour—your choice. 😊 Put the word in the brackets.

- What's the rule? - Stay ( \_ \_ \_ )
- When the teacher's talking, - Don't go ( \_ \_ \_ \_ \_ )
- Only munch - Your own ( \_ \_ \_ \_ )
- Easy does it, that's the way - Then my friends will let me ( \_ \_ \_ )



Clark the Shark read by Chris Pine

Enjoy listening to the story and read along where you can. This week you can make a list of the rhyming words you hear and the blends you hear. Put these words into a sentence of your own.

Eg. Clark the shark was **cool** in the **pool**.  
way/play/may/stay lunch/crunch/munch



You will remember from last week that Spot wasn't in class and here is with his own riddle!

Hi room 5! I hear Mrs Robinson is looking for me? I am safe inside my bubble, but I am getting a little hungry... here's a clue for your class as to where I am, I enjoyed a tea party with a tiger this week...so I am at home with a student from room 5 who has a sibling in room 4... who can guess where I am?

