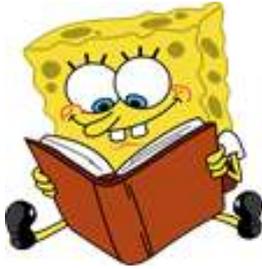




Kia ora e te whanau,

Here is today's plan for you to complete over the next couple of days. I hope you are all well, resting lots and still getting outside for some fresh air and play! I am really proud of you all for putting the mahi in to complete the worksheets. I think you all deserve a big pat on the back - Tino pai ruma rua. Keep up the fantastic work and I will see you all very soon! Enjoy today's worksheet :)

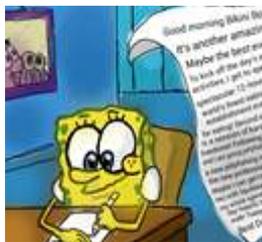


Read: Today's reading activity might be a little challenging so when your parents/caregivers have time, get them to read with you. Use the link below to access the text about the four students who moved from different parts of the world to NZ and became new New Zealanders.

While you read I want you to be thinking about how these students might feel coming to a new place. What would you do if you had to move somewhere else with your family? How would you feel?

- [_file:///C:/Users/Educator/Downloads/SJSL-L3-Home.pdf](file:///C:/Users/Educator/Downloads/SJSL-L3-Home.pdf)

Alternatively, if you cannot access this link, you are more than welcome to find a book around your house that you haven't read yet and read it to your parents/caregivers. Afterwards, discuss with them who was in it, where it was set, what it was about, why the author wrote the book, when it was set, how it made you feel.

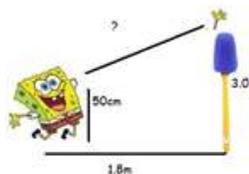


Write: Lets have fun with our writing today!

Choose 1 of the 3 writing prompts to write a made up (imaginative) story. Your aim is to have ALL of your capital letters and full stops in the correct places BEFORE you get your parents/caregivers to help you...

1, 2, 3 GO!

1. I turned around and touched it...
2. Peeking through the window I saw...
3. I flew higher and higher until...



Investigate this maths problem - remember there are lots of ways to solve it!

Draw a box and write a number with at least 2 digits.

Make your chosen number as many of these ways as **you can**.

1. Adding two numbers
2. Adding three numbers
3. Adding more than three numbers

4. Using a double
5. Finding the difference of two numbers
6. Multiplying two or more numbers
7. Multiplying then adding
8. Multiplying then subtracting
9. Dividing one number by another
10. Using another clever or different



Spell: Using your 'ch' words from last week, invite someone to play noughts and crosses with you.

You and your partner must select 1 word each from your spelling list to play with.

Draw a noughts and crosses grid and instead of using x and o to mark your spot, use your chosen 'ch' word.

Play as many times as you like or until you have used up all of your spelling words.



Explore and investigate: As we come to the middle of autumn, I am sure you have seen lots of leaves fall off the trees/bushes and onto the ground. Miss Lawson's lawn is COVERED in them!

Grab a few different colours/shapes/sizes and get sketching/drawing them! Use a pencil first, then you can shade or colour them in. I would love to see photos of your masterpieces so please do show!