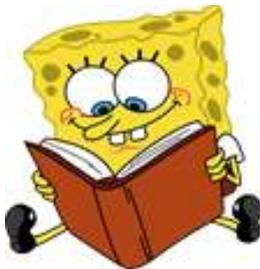




Kia ora from Miss Lawson and Mrs Smith!

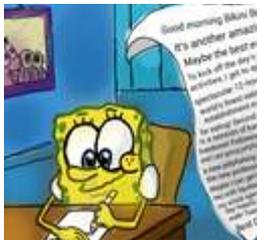
Here is today's plan for you to complete over the next few days. If you want to send me your work, again, feel free to email it to me or post it on the Facebook page. I hope you are all well, and staying safe. I can't wait to see your gorgeous faces next week!! Enjoy Room 2 :)



Read: See if you can find a book in your house that you **have** read during lockdown that has been your favourite. Find someone in the house to read it to again and then draw your favourite page of the book. Even if your book has no pictures, you can still draw what the words are telling you.

I then want you to label your drawing and explain **why** it is your favourite page.

Remember to use those adjectives (describing words) when you are telling us **why** it is your favourite - Adjectives help us to explain pictures really well!



Write: For today's writing I would like you to write a short paragraph (5+ sentences) about how you are feeling about coming back to school next week. But, I want you to write your feelings in Te Re Maori.

For example, instead of writing 'I am feeling very excited about coming back to school to see you all!'

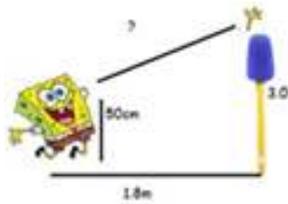
I will write 'I am feeling very whakahihi about coming back to school to see you all!'

And don't forget to tell me **WHY** you are feeling what you are feeling. Why are you excited? Why are you happy? Why are you nervous? Etc.



Spell: Pick 10 words that make you think about coming back to school e.g. excited, playing, friends etc. and see if you can practice your words by making ice cream shapes with them - have a look at my example to help you.





Investigate this maths problem—remember there are lots of ways to solve it!

Emma, Taylor and Jim went to the mall together when it opened after lockdown. Emma spent \$8.35, Taylor spent 3 times as much as Emma and Jim spent \$4.21 more than Taylor. How much did Taylor and Jim spend?

You might like to think about these questions while you solve the problem?

- What do I need to find?
- What information should I use?
- How will I use the information?



Explore and investigate:

See how many items you can find in your house that start with the same letter as your name. E.g. **G**reg might find a pair of **g**lasses, a drinking **g**lass, a **g**iraffe teddy etc.

Make sure you write down all of the items you have found on a piece of paper. Once you have found a few items, then see if you can make up some clues for someone else at home to help them find the items. The aim is for someone to be able to find the item you are thinking of just by reading your clue!

For example, Greg might write a clue for his mum that says 'you drink out of me, I am found in the kitchen, and I am made of glass, what am I?' So Greg's mum will use the clue to help her find the object Greg is thinking of - a drinking glass.