



Hi from Mrs Goscomb!

How are you? I do hope that you are all well and finding things to do in the lockdown. Here are some activities and goals for you to try to complete in the next couple of days. Please get Mum or Dad to explain the activities to you. It is your job to try to do as much as you can but remember that we help each other and so it is ok to ask your family to help. Be kind to your helpers and have fun learning! You don't have to but you can email me, [christine.goscomb@kaeo.school.nz](mailto:christine.goscomb@kaeo.school.nz) if you want to or if you like, post pictures of your work on our new Facebook Page. Have fun and Stay Safe, Mrs Goscomb.

**ReAD** Read a book in your home to or with your parents. Maybe one of your Duffy books or one online. Write the title of the book. Draw a picture about the book. Take turns and ask each other questions about the book with these key words e.g. **Who** was in the story? **What** happened in the story?

<b>Who</b>	<b>What</b>	<b>Where</b>	<b>When</b>	<b>Why</b>	<b>How</b>
					

**123** Developing your number sense. This week I want you to focus on your number knowledge. We need to be able to say our number sequence patterns, forwards and backwards. We need to be able to read the numbers and we need to learn how to write the numbers. Find time to sing numbers songs e.g. Ten Little Monkeys and rhymes. Practise making your numbers in lots of different ways e.g. write your numbers, use play dough, make your numbers outside with sticks or pebbles. If you write your numbers on card and cut them up you can practise putting the numbers in order. Ask someone in your bubble to give you a **before and after number quiz**, you find the answer for each question asked. What number comes after 6? What number comes before 10?

 Each week we will be focusing on a special **Letter of the Week**. This week the letter is **Ee**. Take time to look around your bubble and see what you can discover that starts with this letter. Collect the things that you find. Think of other things that start with the letter, or look on line. Draw pictures of these things and label them making sure you write the letter **e** correctly. You might like to try to write a sentence, or more about what you discover or make up a story of your own. Start with a capital letter, use key words, leave spaces between your words, reread your writing, check it makes sense and put in a full stop. **E.g.** **E** is for the **e**lephant who is **e**ating the **e**ight **e**normous **e**ggs.

 To help us with our spelling we need to know the sounds of the letters of the alphabet. Make time to practise your alphabet, you need to know the letter names and the sounds the letters make. Use your alphabet chart or sing songs on YouTube. Be a **Word Detective** look for **words with 2 letters**, look in books, in magazines, on food packaging etc. Make a list of these **2 letter words** you find and keep them in a safe place, as you will need them for the next Learning at Home Spelling activity.

 Scientists discover the world around them by using their senses. Our 5 senses are **Seeing, Hearing, Tasting, Smelling and Touching**. For the next couple of days I want you to focus on using your eyes and your **sense of sight** to discover more about your bubble. You can go to different places inside or outside in the garden. Find a place and sit down. Talk and record, (draw a picture or get someone to make a list for you) about what you can **see**. Sight lets us see **different sizes**, what's the biggest thing you can see? What's the smallest thing you can see? **different colours**, what's yellow? what's red? Etc. **different shapes**, What's round? What's long? Can you see things that move and things that don't move?