



# Kaeo School at Home

Room 6

Number 4 Date 27th April



Hi from Mrs Goscomb,

How are you? I wonder if you got up early and stood by your letterbox to show your support for ANZAC Day? I did and I thought about all of those people who made sacrifices for us in the past. I hope you will enjoy doing these new activities in the next couple of days. Remember to be kind when working, have fun and remember to say a special "Thank you" to your helper for helping you. Thank you to all of you who share things on line, through Facebook or emails, it is nice to keep in touch. You can email me, christine.goscomb @kaeo.school.nz if you want to or if you like, post pictures of your work on our new Facebook Page. Be kind and Stay Safe, Mrs Goscomb.



Read a book to or with someone in your bubble. After reading, practise asking and answering questions about the book, using the 5 key words. Draw a picture about the story and write the Title of the book. Who wrote the book? Who drew the pictures?

Who



What



Where



When



Why



How



**CAP** A new focus for today is to look closely to find what we call Punctuation marks. Can you find any **full stops** . **commas** , **exclamation marks** ! **question marks** ? or "**speech marks**" when you find these; **stop** at a **full stop**, **pause** at a **comma**, **make it sound exciting** at the **exclamation mark**. **Make it sound like talking** at the **speech marks**.



Keep practising counting, reading, writing and ordering numbers. If you have a set of playing cards at home these are a great tool to help you develop your maths skills. Try sorting them into the same number, or sorting them into suits, order them 1 to 10, play snap or memory. Find 2 cards that add up to 10.

How many different ways to make 10 can you find? **Try solving these maths problems**. You can draw pictures or write numbers to help you. **1) How many eyes would be on 2 cats and 2 children? 2) How many**



**legs would be on 3 cats and 1 child? 3) I went to the park and saw some people walking**



**their dogs. I counted 10 legs and 4 heads, how many dogs and how many people did I see?**



Write about **someone you are missing**, someone not in your bubble. Have a title e.g. " My Nan or My Best Friend." **Draw a picture** of your special person. With help **write about your special person**. You might like to use one or more of these sentence starters; My Nan is ... My Nan can... My Nan has... My Nan likes.... I miss my Nan because.. Remember to leave spaces between your words. Say your

words slowly and write down the sounds that you hear, especially the first sound of the word. Read your writing back. Ask someone to help you **get in touch** with the person you are missing, phone them up, get someone to help you send an email with your writing, or post your writing on Facebook. I'm sure you will make them very happy!



Make time to practise your alphabet, you need to know the letter names and the sounds the letters make. Use your alphabet chart or sing songs about the ABC on YouTube.

Find the list of **words** that you wrote that had **3 letters**. Use this list to try to learn to spell as many of the words as you can. Remember some words you can sound out but for others you

have to learn what they look like. Add the words you know to your spelling list or paper chain. **Play Sort them out**.

Ask your helper to write a group of words on different pieces of paper. Then sort the words into alphabetical order by checking the first letter. E.g. Pig, dog, horse, cat, fish can be sorted to **cat**, **dog**, **fish**, **horse**, **pig**.



We are discovering more about the world around us by using our senses. For the next couple of days I want you to focus on using your **nose** and your **sense of smell**. Your sense of smell helps you to enjoy your food it also keeps you safe by giving you warnings. **Make a list** of smells you **like** and smells you **don't** like. Play **What's that Smell?** Put some banana, lemon, chocolate, soap, toothpaste, and washing up liquid in 6 cups. Cover the cups with bits of card, from an empty package, punched with small holes. Mix the cups by moving them around, then sniff the lids. Which smells can you detect? Cleaning makes things smell fresh and helps to get rid of germs. **Help to do some cleaning in your bubble**.