



Kaeo School at Home

Room 6

Number 3 Date 22nd April



Hi from Mrs Goscomb,

How are you? Well, now we have the news we only have one more week in Lockdown at Level 4 ! It is great that we have made good progress with Covid 19 by staying in our bubbles. Thanks to those who have been working on the School at Home activities, I have seen some fabulous work! Here are some more activities for you to enjoy in the next couple of days. Remember to be kind when working, have fun and remember to say a special "Thank you" to your helper for helping you. You can email me, christine.goscomb@kaeo.school.nz if you want to or if you like, post pictures of your work on our new Facebook Page. Be kind and Stay Safe, Mrs Goscomb.



Read a book to or with someone in your bubble. After reading, retell the story in your own words, (explain what happens in the story), looking at each page and using the pictures to help you. Draw a picture about the story and write the Title of the book. Who wrote the book? Who drew the pictures? **Looking carefully CAP.** Reread the book at another time, after reading spend some time looking closely at how the story is set out. How many **words** are in the **Title**? How many **pages** are in the book? Look at each page in turn, can you find out how many **lines of writing** there are? How many **words** are on each **line**? What are the **longest** and **shortest words** you can find on the page? What is your favourite word and why?



Keep practising counting, reading, writing and ordering numbers. Play the number game e.g. **"Number eight"**. Find as many ways as you can to show the number 8; e.g. get 8 cups, write the number 8, spell the word eight, do a tally for 8, draw a spider with 8 legs. **Get fit with 8** make up a fitness routine with patterns of 8. **Try solving this maths problem.** Farmer John has 2 paddocks and is allowed to get 6 animals. How many different ways can farmer John separate his 6 animals? Use toy animals or pebbles to be the animals. Use boxes or pieces of paper for the 2 paddocks. Make sure that you always have 6 animals, count and record how many animals are in each paddock. E.g. $2 + 4 = 6$. How many different ways can you find ?



Each week we will be focusing on a special **Letter of the Week**. This week the letter is **Hh**. Take time to look around your bubble and see what you can discover that starts with this letter. Collect the things that you find. Think of other things that start with the letter, or look on line. Draw pictures of these things and label them making sure you write the letter **h** correctly. You might like to try to write a sentence, or more about what you discover or make up a story of your own. Start with a capital letter, use key words, leave spaces between your words, reread your writing, check it makes sense and put in a full stop. **E.g. H** is for the **happy hare** who **hopped** around **Harry's house**.



To help us with our spelling we need to know the sounds of the letters of the alphabet. Make time to practise your alphabet, you need to know the letter names and the sounds the letters make. Use your alphabet chart or sing songs on YouTube. Be a **Word Detective** look for **words with 3 letters**, look in books, in magazines, on food packaging etc. Make a list of these **3 letter words** you find and keep them in a safe place, as you will need them for the next Learning at Home Spelling activity.



We are discovering more about the world around us by using our senses. For the next couple of days I want you to focus on using your **tongue** and your **sense of taste**. Everything you eat has its own taste. Some things you like and some things you don't. Ask people in your bubble for 5 foods they like and 5 they don't. Your tongue is the part of your body you taste with. It is covered in tiny taste buds that can pick up on 5 basic tastes: **sweet, salty, sour, bitter and umami (meaty)**. Try describing the tastes of foods that you eat using these key words. Play **Guess that food**. Have your buddy close their eyes and hold their nose and try to guess which food you give them to eat. **Help to cook something delicious.**