



Hi from Mrs Goscomb!

How are you? I do hope that you enjoyed completing the tasks set out in the first Learning at Home Sheet. Here are some more goals for you to try to complete in the next couple of days. Please get Mum or Dad to explain the activities to you. It is your job to try to do as much as you can. Remember to be kind when working, have fun and remember to say a special "Thank you" to your helper for helping you to become even more clever when you finish an activity. You can email me, christine.goscomb@kaeo.school.nz if you want to or if you like, post pictures of your work on our new Facebook Page.

Be kind and Stay Safe, Mrs Goscomb.



Read a book in your home to or with your parents. Maybe one of your Duffy books or one online. Write the title of the book. Draw a picture of one of the characters in the story and write their name. Talk to someone in your bubble and tell them about the character. Try to think of as many things as you can about the character e.g. What do they look like? What can they do? Who do they live with? Who are their friends? What are they good at? Do you like this character and why? What was your favourite thing about the book?



Choose a number sequence that you feel happy with e.g. numbers to 5, to 10, to 20. Practise saying these number patterns, forward and back. Practise reading and writing your numbers. Practise counting sets of objects by **playing Who has most?** Work with a buddy grab a handful of objects, beads, pebbles, acorns etc. Look at them. Guess how many you. Check by counting them. Who has most you or your buddy? **Play the number game e.g. "Number Six"**. Find as many ways as you can to show the number 6; e.g. get 6 shoes, write the number 6, spell the word six, do a tally for 6, draw a ladybug with 6 legs. **Get fit with 6** make up a routine to do e.g. 6 press-ups, 6 star jumps, 6 claps, 6 hops, and repeat (for 6 mins?)



Write about someone in your bubble. Have a title e.g. "My Mum." Draw a picture of your special person. With help write about your special person. You might like to use one or more of these sentence starters; My Mum is ... My Mum can... My Mum has.... My Mum likes.....

Remember to leave spaces between your words. Say your words slowly and write down the sounds that you hear, especially the first sound of the word. Read your writing back and check it makes sense.

If you have time practise writing the alphabet.



To help us with our spelling we need to know the sounds of the letters of the alphabet. Make time to practise your alphabet, you need to know the letter names and the sounds the letters make. Use your alphabet chart or sing songs about the ABC on YouTube.

Play "I spy with my little eye something that starts with e" with your family. Find the list of words that you wrote that had 2 letters. Use this list to try to learn to spell as many of the words as you can.

Remember some words you can sound out but for others you have to learn what they look like.

Make a list, or a paper chain, of all of the words you learn how to spell during the lockdown.



For the next couple of days I want you to focus on using your **ears** and your **sense of hearing** to discover more about your bubble. Hearing lets us listen and understand what people say. Which people do you listen to in your bubble? Find a place, sit down and close your eyes. After a while talk about and record, what you **hear**. What sounds are loud? What sounds are quiet? What sounds are near, which are far away? What sounds do you like, which do you not? Ask your helper if they can help you to make a telephone. Join 2 plastic cups together with a piece of string. Give 1 cup to your helper and pull the string tight. Talk into one cup. Your helper will hear your voice through the cup at the other end.