



Kaeo School at Home

Room 5 Week 3 Wednesday 29th April



Hi from Mrs Robinson and Whaea Gee, we have enjoyed hearing from you and seeing the wonderful pictures and videos some of you have been able to post online. We will look back one day and talk about staying home in our *bubbles* to learn and how we have enjoyed being with our families and pets. Have fun with your activities and we will catch up again on Wednesday. If you have any questions you can email me, tracey.robinson@kaeo.school.nz or whaea.gee@kaeo.school When you have finished an activity, or if you like, post pictures of your work on our new Facebook Page. Take care Mrs Robinson and Whaea Gee.

ReAD

The Gruffalo. This week we would like you to watch and listen to the story of the Gruffalo.

Listen to the tone and expression as the story is being read and see if you can follow by using your voice or one of the characters when you say your part: A Gruffalo, why he has terrible tusks and terrible claws, nobble knees and turned out toes and a poisonous wart on the end of his nose. His **eyes** are **orange** and his tongue is black , he has **purple prickles** all over his back.

<https://www.youtube.com/watch?v=s8sUPpPc8Ws>



I have used Mita's name but **you** could be Mita with these instructions:

Mita has been blindfolded. His sister and brother have given him some instructions to follow. They say that he has to walk three steps forward and then make a quarter turn clockwise. They get him to do that three more times in a row. What shape has Mita walked?

Could you get Mita to 'walk out' a square shape using clockwise and anticlockwise turns? What other shapes can you instruct Mita to 'walk out'? Get someone in your bubble to blindfold you and give you instructions to walk around your home and see what shapes you make. Have fun and be careful when you are stepping out your instructions.



For writing this week we have "**Where is Spot?**" (*I can't find Spot anywhere, Is he in your bubble?*) Tell us what Spot has been up to **if** he has been in your bubble **or** tell us what you would be doing with Spot if he was in your bubble. You could start your story with :

Spot is in my bubble and we have been.....

Spot is not in my bubble but if he was we would.....



See how many words you can think of that start with these blends and digraphs below.

Make two list. See if you can get a competition going with someone in your bubble.

Aim for at least 5 words for each blend or digraph.

Sp, br, gr, pl, dr, sk, tr

th,sh, wh, ch



Inventor Scavenger Hunt

This week Whaea Gee and I would like you to find these items to add to your Kete bag back in class. Put them somewhere safe so we can have a sharing time when we are all together again.

Find something that you can turn. **Find something that is bumpy.** **Find three things that are round.** **Find something you can roll.** **Find something that you can bounce.** **Find something shiny.**

We would love to see what you find so keep those photos coming!