



# Kaeo School at Home

Hi from Mrs Hancock!

Here is your plan for today—you will get another on Wednesday . Some things are easy for you to do and some may be a little more difficult. It's ok to get Mum or Dad to help you—they may enjoy it! Your job is to work on the tasks over the next two days, your parents job is to help you out and to check that you understood the activity and that you completed it. You don't have to but you can email me, [debbie.hancock@kaeo.school.nz](mailto:debbie.hancock@kaeo.school.nz) when you have finished an activity, or if you like, post pictures of your work on our new Facebook Page. Stay Safe, Mrs Hancock.



Read a story book with a member of your whanau, or someone who is in your bubble.

## Speech Marks

In the story, find the place where a character is saying something out loud. The speech will have speech marks around it. ("Hello Mum.")

Once you have found the speech marks, read what that character is saying in a way that you think that character would sound. For example - A big deep growling voice for Father Bear in the story of Goldilocks and the three bears.



Investigate this maths problem—remember there are lots of ways to solve it!

Grandpa has five pockets in his jacket. In one pocket he has one chocolate.

In another pocket he has two chocolates. In another he has four chocolates. In yet another he has double that many and in a fifth pocket he has he has double that many again.

How many chocolates does Grandpa have in his pockets?



## Speech Marks

After you have read your story book and found the speech marks, think about how you could write a sentence or paragraph using speech marks.

Write a sentence using speech marks for the following:

1. When you are talking to someone in your family.
2. When you are asking how someone is feeling.
3. Asking someone to play a game with you.
4. Explaining how to make your bed to someone else.



Here is your spelling list for this week—your goal is to be able to correctly spell each word by the end of the week.

List 3: go, going, have, her, his, home, into, just, like, mum, where

List 4: next, night, no, now, off, old, only, or, other, over, tamariki

List 5: last, left, long, looked, made, man, more, morning, name, never, whanau



Let's make some sets:

1. A set of 5 green things.
2. A set of 6 things which can be eaten
3. A set of 4 things which can be worn.

- Use these sets to make a picture. Draw the picture you have made. What does it remind you of? Describe what the picture looks like. Change the picture around and draw it again. How has it changed? What does it remind you of now?