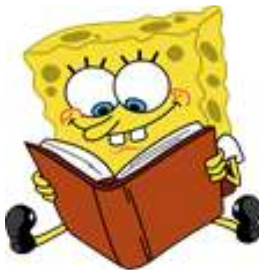




Kia ora from Miss Lawson and Mrs Smith!

Here is today's plan for you to complete over the next couple of days. Hope you are all staying safe in your extended isolation bubbles. Missing you all and hoping we get to see each other really soon too! Thanks to everyone who has reached out and showed me their work via Facebook and email. It is great to see all of you being busy little bees! Don't worry if you haven't been able to contact me or show me your work, it is only an option to do this. I trust that you will give these worksheets a go if you can, and if not that is okay. Enjoy today's activities guys!



Read: Today I want you to find a recipe online or in a recipe book that you have all of the ingredients for at home. Get your parents/caregivers to help you out with this. Once you find one, make sure you have read it carefully and out loud to someone and then have a go at making the recipe you have found. Make sure you take photos to show us your creations!



Write: Following on from our recipe reading, I now want you to now create some instructions. Instructions are like a recipe; they tell you what to do using specific language like "add 1 cup of flour" or "take 2 steps forward". I want you to pick someone in your house to make instructions for. You could tell them about how to get from your bedroom to the lounge, or how to go to the kitchen and get a glass of water.

Remember: instructions have to be specific, so you have to tell your reader every little thing you want them to do, step by step.



Spell: Make 10 words with the 'ch' sound in them and then add up what the score would be using the letters below. For example: The word 'champion' would get a score of 17. What's the biggest score you can make?



Investigate this maths problem - remember there are lots of ways to solve it! It's 7km from Rona's house to where her mum lives.

It's uphill on the way there so she can only cycle at 14kph, but she can do 21kph on the way back.

Rona leaves her house at 6pm. How long can she stop at her mum's house for if she wants to be back home for her favourite TV show at 7pm?



Explore and investigate: We are going to have a look at some **dancing raisins**

For this experiment you will need a handful raisins separated on a plate and some type of fizzy juice (7-up or sprite unopened works best)

1. Fill a clear glass with your fizzy juice.
 2. Drop your raisins into the glass 1 by 1 - What do you notice? Are they sinking or floating?
 3. Then sit and watch them closely and see what happens. Are they dancing?
- *You may need to be patient - Miss Lawson has tried this many times before and had to wait up to 5 minutes one time to see anything happen and 30 seconds another time!!

After your experiment is over, record what you saw happening to the raisins. Explain why you think this might have happened to them? (Share your answers and photos with Miss Lawson – if you can).

