



Kaeo School at Home

Kia ora from Miss Campbell

Here are your activities for today—and hopefully you will soon be receiving your learning pack in the mail, if you haven't already. Remember, you don't have to, but you can email me, stephanie.campbell@kaeo.school.nz when you have finished an activity, or if you like, post pictures of your work on our new Facebook Page. Try and find some time to get out side and get some fresh air if you can today. Stay Safe, Miss Campbell.



Continue to read to someone in your bubble, or perhaps read to a pet or a teddy bear. If you would like extra on the following page is a short text for you to read with a series of questions to answer when you have finished. Ask an adult in your bubble to check you answers and use the agree / disagree / justify discussion starter we use in class.



Investigate this maths problem—remember there are lots of ways to solve it!

It is 5km from Miss Campbell's house to Mrs Goscomb's house. It is uphill on the way there so she can only cycle at 15kph but she can cycle 30kph on the way back. Miss Campbell leaves her house at 11am.

How long can she stay at Mrs Goscomb's house for (now that they have extended their bubbles to include each other) if she wants to be home in time for lunch at 11am.



Use the silly question below to write an opinion piece of writing. Make sure you have a clear introduction, discuss the pro's and con's of both ideas, and make it clear which one you would choose. See who in your bubble chooses the same.

Would you rather have to hop everywhere or crawl everywhere?



Here is your spelling work for this week—can you find words with the 'air / ear' sound that are spelt with the patterns below. Write lists of as many as you can for each pattern.

ear / ere / air / eir

There are other words with the 'ear' sound in them that use other spelling patterns, can you find them?



Today you are going to start your own research. Use the project page in the back of your learning activity pack to help you get organised. Before you start, brainstorm the topics that interest you and discuss these with someone in your bubble to help you to choose one. Think about what you might create at the end.

FICTION TASK CARD #32

A Toy for the Pup

The yellow tube of lip balm rolled and spun down onto the wood floor. A small white dog galloped behind the Chapstick, trying mightily to catch it. Josie and Charles giggled as they watched the puppy near the corner where the yellow tube had bounced off the wall and slid down the hall.

As the dog tried to turn the corner mid-sprint, his legs slipped out from under him. Fido slid into the carpet, tumbled, and then pounced, toppling over the two kids with licks and soft pink puppy paws. The kids loved playing this game with their new pup, but they never expected it would cause such a problem later.

That night when the children were fast asleep, the fluffy dog leapt onto the counter to grab the lip balm—after all, he thought it was a toy! When mom found the dog an hour later, he had chewed the entire tube and stained the carpet. The next morning, Josie and Charles' mom gave them a stern lecture about all the reasons why you shouldn't play with things that are not really dog toys.

Show What You Know



1. Why did the dog think the lip balm was a toy?
2. What happened when the dog tried to turn the corner?
3. What lesson did the kids learn?
4. Write a 2 sentence summary of this story.