



# Kaeo School at Home

Hi from Miss Campbell!

Here is your plan for today, remember another is coming on Wednesday . Of course it is ok to get Mum or Dad to help you, and it is ok to not do everything in one day. You don't have to but you can email me, stephanie.campbell@kaeo.school.nz when you have finished an activity, or if you like, make a short video or post pictures of your work on our new Facebook Page. I love seeing what you have done. Stay safe Room 1, ☺ Miss Campbell



Read through a recipe book today and find a recipe that you have all the ingredients for. Get someone in your bubble to help you cook the recipe. When you are finished eat this with your family and ask them what they thought.

Now, become a food critic and either write or make a short video reviewing how good the food was. See if your family agree with your review.

Investigate this maths problem—remember there are lots of ways to solve it!

Investigate this maths problem - remember there are lots of ways to solve it! Miss Campbell is playing with her name and with numbers. She lets all the consonants equal 10 and all the vowels equal 5. So the value of Miss Campbell's name is  $10 + 5 + 10 + 10 + 10 + 5 + 10 + 10 + 10 + 5 + 10 + 10 = 105$ .



**What is the value of your name?** Who's name in your bubble has the highest value? **Can you find at least 3 names that have a value of 30 or less?** What is the biggest value that a name of six letters can have? **What name can you think of that has the largest value?**



Choose a person in your bubble. Write a descriptive piece of writing about this person. Included in your writing could be a physical description of this person as well as a description of their personality with some examples that show-off this side of their personality. Circle all of the adjectives you use in this piece of writing. When you have finished , read it out loud to the person it is about.



Last week we looked at words with the 'ou' and 'ow' spelling pattern and they all made the same sound ('ou' as heard in the word our ) Today's words all use the same letters 'ou' but in each word they make a different sound. They also look similar so are easy to muddle up. **thought through though tough**

Practise these words and say them out loud to someone in your bubble. See if you can hear the different sounds that the 'ou' make in each word.



[https://www.youtube.com/channel/UCF3-IKdSNalDXhCzGvy5ujg?view\\_as=subscriber&fbclid=IwAR2rUD\\_n8uAqeoLERB-D7Pc\\_Ti64iBxIZltidKYG6wEroclGkP\\_v\\_6kv69E](https://www.youtube.com/channel/UCF3-IKdSNalDXhCzGvy5ujg?view_as=subscriber&fbclid=IwAR2rUD_n8uAqeoLERB-D7Pc_Ti64iBxIZltidKYG6wEroclGkP_v_6kv69E)

Watch this science activity, and if you can, do it at home with your parents. Discuss with someone in your bubble what you **See**, what you **Think** is happening, and what you **Wonder**.